

科 目 名
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<b>専門英会話IV</b> <b>Special English Conversation IV</b>
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4年 前期 1単位 選択  
(ソフトウェアサイエンス学科)  
ハロルド ホジソン  
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### Course objective

For this class the goal will be to build on the previous semester's work and achieve greater ability to use English in social and professional situations requiring normal speaking and Listening comprehension. Because the students have already been exposed to previous classes in English, an attempt will be made to present the material to them in a way that will inspire confidence in their ability to communicate in English. Primary structures will be reviewed and practiced while vocabulary is broadened and pronunciation improved.

### Course content :

Within the class the textbook (see below) will be a primary tool, and the course will move ahead using the chapters in the book but not necessarily in order. Textbook material will be augmented with additional teacher-provided resources drawn from daily news, the internet, and popular culture. Attention will be given to material that relates to the special subjects studied by the students in their other classes.

The weekly plan will follow key portions of the chapters in the textbook with outside materia. introduced as well :

1. First day of new semester—students will give individual reports on their spring vacation activities.  
Text book and course objectives will be discussed.
2. Continue with student reports and review key points from previous semester
3. Begin to use conversation groups to discuss topical subjects

This will continue along with presentations of music, popular culture readings for the next several weeks. On or about the 5th or 6th week group problem-solving exercises will be used for approximately three or more classes. Remaining classes of the semester will focus on a group project requiring team participation and contribution from each student to his team. The presentation of project results will be in the last week of the class and will also be the focus of the final examination.

### Evaluation

Students will be evaluated on the basis of the periodic quizzes and final oral examination. Of equal or greater importance, value will be given to the degree of enthusiastic and cooperative contributions made by the students in the classroom. Frequent absence, Lateness, and failure to participate may result in failure.

### Textbook

*New Crossroads Communication Activities for Today*  
by Date Fuller and Lauren Merenda  
Published by Macmillan LanguageHouse